V.V.Sangha's

# Veerashaiva College,

Cantonment, Ballari- 583104, Karnataka.

www.veerashaivacollege.org



# Criteria-VI: Governance, Leadership and Management

Criteria 6.1.1: Goals and Core Values of the Institution
And
Objectives of the Institution

## Veerashaiva College, Cantonment, Ballari – 583 104, Karnataka. Criteria-VI: Governance, leadership & Management

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#### 6.1.1 Goals and Core Values of the Institution

- To promote honesty and create a free environment to express feelings and opinions accurately.
- 2. To permeate and appreciate the value of hard work.
- 3. To develop divergent competencies.
- 4. To develop patriotism and respect for diversity.
- 5. To propagate environmental preservation and sustainability.
- 6. To help the people affected by natural catastrophes.
- To develop a scientific temperament in order to generate innovative ideas among the staff and students.
- 8. To recognise, appreciate, and encourage dedication among the staff and students.
- 9. To insist on punctuality in discharging responsibilities and tasks.
- 10. To promote equality and social inclusion.
- 11. To emphasise self-respect.
- 12. To foster a sense of social responsibility through moral and social values.
- 13. To develop a sense of living together and sharing life together.
- 14. To produce students with potential qualities of skills, competence, and the willpower to face the challenges of life boldly.
- 15. To ensure fairness and equal access for all.
- 16. To promote harmony, tolerance, and social equilibrium.
- 17. To inculcate non-violence, truth, courage, love, and sacrifice into the personalities of students.
- 18. Integrity in acting and speaking
- 19. Showing appreciation and gratitude to others for their words and actions

### Objectives:-

- · Aiming at personality development.
- · Achieving academic excellence.
- Imparting moral and value-based education.
- · Supporting the employability of learners.
- Developing scientific temperament.
- · Creating awareness with regard to immoral practices.
- Preserving cultural heritage of this region.
- Developing national integrity and patriotism.
- Making students to develop communal harmony.
- Producing competent human resource to contribute to the economic progress of the Country.
- Connecting, knowledge to life activities.
- · Making education relevant to the present and future needs.
- · Bringing about gender equality and preventing gender biases and prejudices.

COORDINATOR,

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