



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>VEERASHAIVA COLLEGE</b>
• Name of the Head of the institution	<b>Dr K C Sajjan</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08392242185</b>
• Mobile no	<b>9448231956</b>
• Registered e-mail	<b>veerashaivacollegebly@gmail.com</b>
• Alternate e-mail	<b>iqacvsc@gmail.com</b>
• Address	<b>Cantonment</b>
• City/Town	<b>Ballari</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>583104</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Vijayanagara Sri Krishnadevaraya University				
• Name of the IQAC Coordinator	Dr D Nagesa Sastry				
• Phone No.	08392242185				
• Alternate phone No.	08392242183				
• Mobile	9448516092				
• IQAC e-mail address	iqacvsc@gmail.com				
• Alternate Email address	veerashaivacollegebly@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.veerashaivacollege.org/images/VSC_AQAR_2020-21_Final_accepted.pdf">https://www.veerashaivacollege.org/images/VSC_AQAR_2020-21_Final_accepted.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.veerashaivacollege.org/images/VSC_2021-22_CoE.pdf">https://www.veerashaivacollege.org/images/VSC_2021-22_CoE.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.00	2003	16/08/2003	16/08/2008
Cycle 2	B	2.58	2010	28/03/2010	27/03/2015
Cycle 3	B	2.72	2016	25/05/2016	24/05/2021
<b>6.Date of Establishment of IQAC</b>	01/06/2005				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
ZERO	ZERO	ZERO	ZERO	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of	<a href="#">View File</a>				

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Discussed feedback results and action taken reports in meetings with the heads of the departments.		
Preparation of Calendar of Events.		
Academic training for the newly recruited faculty.		
Analysis of the performance of students in internal tests.		
Monitored curricular and co-curricular activities implemented during the academic year.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Preparation of Calendar of events	Based on the academic Calendar of Events of Vijayanagara Sri Krishnadevaraya University, Ballari, calendar of events of college was prepared for the academic year 2021-22 in the IQAC meeting held on 21.06.2021.
Organization of Job drive	Placement cell of the college organized placement drive on 11.08.2022 by inviting ICICI Bank. About 250 students participated in it. Finally, 33 students have got selected for different kinds of jobs.
Special talks to provide supplementary information to students in their respective disciplines.	All the heads of the departments are informed to conduct special talks by inviting experts from Universities, industries and other HEI's. Some departments have organized special talks in a meaningful way. This exercise has helped students to understand other relevant information which is not there in the prescribed text books.
Awareness on Environment and Biodiversity	National earth day was celebrated on 22.04.2022 in which students were educated and awakened about preservation of nature including earth. International Environment Day was celebrated on 05.06.2022. The District in-charge minister Sri.B.Sriramulu inaugurated the programme by planting saplings. The staff, students, forest officers, local people participated in the programme. 67th wild animals week was celebrated on 08.10.2021.
Health Awareness programme	The Programme on diagnosing and

	identifying biological diseases and epidemics was held in association with district tuberculosis cure centre, Ballari on 05.02.2022. On this occasion quiz competition was held for students.
Awareness on Govt Schemes meant for the wellbeing of students.	An awareness programme on SAKALA, as part of Azadi-Ka Amruth Mahostava, was held on 24.12.2021.
Imbibing morals and values	Birth days of Great saints and reformers were celebrated to inculcate morals and values in the lives of students.
Academic and Administrative Audit	At the end of the academic year experts from the affiliated university were invited to assess the performance of institution in curricular implementation, teaching, learning, governance, higher progression, support services etc.
Feedback collection and Analysis	Feedback Committee collected data from stake holders on different aspects through administering questionnaires. Outcomes of the feedback would be used for the improvement of the quality of education.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
College Governing Council	20/10/2022
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-22	04/01/2023

### 15. Multidisciplinary / interdisciplinary

The College has a holistic multidisciplinary curriculum under NEP with a view to equipping the students with an overall knowledge of allied courses apart from their core subjects in the programs. The institution is affiliated with Vijayanagara Srikrishnadevaraya University. Recently, the Government of Karnataka has implemented the NEP-2020 for the academic year 2021-22 in all the Higher Educational Institutions in the State. The NEP guidelines in tune with the modifications brought by the university have been implemented in true spirit in the College.

### 16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit has been implemented in the State. The institution has made an initiation to implementation of Academic Bank Credit for the benefit of students. This ABC provides a unique facility for the students to drop out of their institute from any semester (usually end of the even semester) and exchange the credit earned so far with a certificate or diploma if eligible. They are also allowed to redeem the credits and rejoin the same institute or some other institute of their choice at the same time or at another time in the future.

### 17. Skill development:

The NEP syllabus of all programs has been designed so meticulously by including Ability Enhancement Courses (AEC) and Skill Enhancement Courses (SEC) apart from Discipline Specific Courses (DSCs) and Generic Electives and Specific Electives. In the BoS, the Universities are given 'complete autonomy' in identifying the needs and requirements of the industries and designing the curriculum that enhances the employability of students after their graduation through skill-based education.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has adopted three language systems in each program of UG and bi-language at the PG program. The faculty has been well-versed in the language and all are able to deliver the lecture even in the local language of Kannada to ease the learning process of students. In the curriculum, English, Hindi, and Kannada are

included in a blended form. All humanities courses are taught in bilingual mode i.e. Kannada and English and Science Program too on a moderate scale. All programs offer courses that in turn integrate and shape the relationship in the language, culture, and history of India. In addition to the curricular aspects, the various departments conducted co-curricular and extra-curricular activities at regular intervals. In this year 2021-22, the institution has organized the events like World Environment Day, Yoga Day, Go Green Day, Hyderabad-Karnataka Liberation Day, - Descriptive Tests, World Water Day, Kannada Rajyotsava Day, Voters' Day, AIDS Awareness Program, Donate Blood Camps, etc., to showcase the rich Indian language History, Culture, and Tradition of the State in particular and nation in general.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The courses offered by Vijayanagara Sri Krihsnadevaraya University, Ballari, are implemented strictly in the College. Many of the Senior faculty members are involved in designing the curriculum as a member of the BoS. In addition, the College has created a congenial atmosphere for the transformation of the curriculum towards outcome-based education. The students are motivated to become good citizens, teachers, entrepreneurs, scientists, soldiers, and administrators, etc. Some of the common outcomes outlined for the programs of study offered at the College are:-

**Humanities**

**Commerce:**

Demonstrate knowledge of major theories and models. Analyze organizational problems and generate realistic solutions based on problem-solving methods. Demonstrates knowledge of microeconomic theory as it relates to markets, firms, government policy, and resource allocations. Demonstrate quantitative decision analysis. Apply statistical skills necessary for the analysis of data.

**Arts:**

Understanding economic vocabulary, methodologies, tools, and procedures.

Students will be able to apply economic theories and concepts to contemporary social issues as well as analysis of policies.  
Ability to design and conduct social and behavioral experiments.

**Science:**

Knowledge of Science and ability to apply to relevant areas.  
Use modern scientific, engineering, and ICT Techniques and tools for solving problems in the areas of their discipline.

Work effectively as an individual and as a team member in a multidisciplinary team.

Moral and Ethical awareness/reasoning. Initiation of eco-friendly practices.

Thus, the teachers used to discuss the outcomes of the course at the end of the academic year and verify that they are fulfilled satisfactorily.

## 20.Distance education/online education:

Study Centres of IGNOU and KSOU have been functioning on the campus for the last three decades. Some of the students have pursued certificate courses along with regular UG Courses. Teachers working in the institution are appointed as counsellors in the study centres. They engage in weekend counselling classes for distant learners. The establishment of study centres helped in vivid ways for academic excellence and enrichment. Online mode teaching has been adopted regularly in some of the departments. Such classes have been conducted by accessing Zoom, Google and Other Online Classroom Meeting Applications. Online Classes benefitted Students particularly in understanding difficult concepts through debate and discussion. Whenever students request their teachers to conduct online classes they take online classes especially on holidays by giving priority to doubt clarification.

## Extended Profile

### 1.Programme

1.1	438
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1421
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2061
-----	------



Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
2.3		<b>582</b>
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
<b>3.Academic</b>		
3.1		<b>52</b>
Number of full time teachers during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
3.2		<b>104</b>
Number of sanctioned posts during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
<b>4.Institution</b>		
4.1		<b>34</b>
Total number of Classrooms and Seminar halls		
4.2		<b>1019044</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>120</b>
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the curriculum designed by BoS of the affiliated university. The curriculum is revised from time to time. Some of the teachers in the Institution are members of BoS and they play a significant role in preparing the curriculum. IQAC Coordinator prepares a calendar of events in the first quarterly meeting and sends a copy of it to all the departments. The Principal and IQAC-constituted committee monitors the deployment of the curriculum. The heads of the departments allot workload to their staff on the basis of the recommended criteria. Training on methods of teaching is given to the newly appointed teachers. Lesson plans are prepared for timely completion of syllabus and recorded daily activities in diaries and log books. The Principal checks these two records to review the progress of the syllabus. The teachers adapt PPT, group discussions, field visits, case studies, doubt clarification, study tours, quizzes, and home assignments and use charts, models, Periodic tables, and recorded videos along with conventional methods of teaching for effective curriculum delivery. Academic facilities including library resources are updated according to the present requirements. Seminars, Workshops, and Special Talks are organized for providing supplementary information. The outcome of curriculum implementation is evaluated through summative and formative assessments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://vskub.ac.in/syllabus/">https://vskub.ac.in/syllabus/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly adheres to its academic calendar to conduct CIE quite effectively. The calendar of events is the most essential document of the institution through which institutional goals are attained on time. CIE is conducted punctually to evaluate the outcome of curricular, co-curricular, and extra-curricular activities. The curriculum is implemented as per the time schedule fixed in the calendar of events. Seminars, workshops, special talks, capacity-building activities, cultural and sports activities, induction programs, NSS/NCC activities, celebrations of National and

International Days, and other co-curricular and extension activities are conducted according to the calendar of events. Unit tests, 02 internal tests in each semester, and term-end examinations were conducted according to the guidelines of the affiliated university. Summative and formative tools of evaluation are used to assess the performance of students at all levels of the learning process. Students' progress in studies is evaluated through their performance in tests, home assignments, quizzes, solving MCQ, elocution, essay competitions, and problem-solving tasks. Evaluation of answer scripts of internal tests, home assignments, and unit tests are completed on time, and marks secured in tests displayed on notice board. The performance and progress of students in different activities are discussed with parents in the PTA meeting.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vskub.ac.in/">https://vskub.ac.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In some of the core and elective courses, the sufficient scope is given to integrating cross-cutting issues relevant to professional ethics, gender, human Valued, environment, and sustainability. The Institution focuses on these issues through curricular, co-

curricular, and extracurricular activities. Issues of professional ethics are integrated into courses like PPBM, Green management, organization behavior, public administration, sociology, and economics. Efforts are made to inculcate professional ethics into the lives of students.

Gender issues are integrated into other courses such as women's studies, the study of Indian Society, local governance, etc. The students study gender issues with a holistic approach and contribute to bringing about gender equality. Boys and Girls participate together in all the in-house and out-house activities without gender bias. Girls are given equal representation in all associations including the students' council. Special talks are arranged on women's day on gender issues.

Human values are taught in courses like Political Science, Sociology, English, Kannada, Indian Constitution. In these courses, the students learn about social and humanitarian values and their importance in maintaining social cohesion and equilibrium.

Issues relating to the environment and sustainability are integrated into environmental studies, Social Movements in India, Ecological Studies, etc. First-hand information is given through involving students in NSS/NCC activities, field study, plantation, and celebration of environment day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

488

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.veerashaivacollege.org/images/6.5.1_Feed_Back_Ana_Page-1-merged1.pdf">https://www.veerashaivacollege.org/images/6.5.1_Feed_Back_Ana_Page-1-merged1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.veerashaivacollege.org/images/6.5.1_Feed_Back_Ana_Page-1-merged1.pdf">https://www.veerashaivacollege.org/images/6.5.1_Feed_Back_Ana_Page-1-merged1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1421**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1361**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Advanced and slow learners have differences between them in IQ. i.e understanding the subject and tastes, grasping level, interests and**

aptitude. A classroom is a heterogeneous group, and due to this reason, a teacher adopts different approaches to reach the advanced and slow learners.

The following measures have been adapted for still better performance of advanced learners in the learning process.

- A special provision was made for the use of reference books, and magazines in the institution's library.
- All the departments have organized special talks by inviting experts from other institutions.
- They are engaged in project work.
- Students are encouraged to participate in seminars, conferences, workshops and intercollegiate competitions.
- Browsing facilities are established in the library with an internet facility for accessing and downloading the study material.
- Institution honours toppers and achievers with cash prizes. The teachers, Alumni and local people kept endowment prizes to reward the achievements of advanced learners.

The measures are taken for the improvement of slow learners

- a) Unit tests
- b) Remedial classes
- c) Mentor system
- d) Student counselling and guidance
- e) Parents' meeting
- f) Home assignments
- g) Browsing centres
- h) Encourage to participate in interclass competitions.
- i) Supportive services.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1421	52

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution arranged a student-centric learning environment for the empowerment of students. All the teachers adapt new models which are useful to prepare and produce capable students to attain success after graduation. Teachers provide enough scope to raise questions for the clarification of doubts in regular classes and seminars. The teachers encouraged students to present their views and share experiences. The students are motivated to participate in case studies, group-project, group discussions, and creativity-oriented activities. Teachers serve as facilitators. They guide the students to develop problem-solving skills and critical thinking and utilize the opportunities. The students are also encouraged to participate in social service, outreach programs, awareness programs, project works, etc. In this way, the students are provided opportunities to learn by involving themselves in these activities. All the teachers focus on the needs, abilities, interests, hidden potentialities, awareness of current affairs, and learning styles of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

- The teachers make efforts to use ICT tools to enhance the teaching-learning process and thus the learning outcomes of the curriculum are maximized.
- Almost 50% of the classrooms have LCD projectors to facilitate effective teaching.
- Teachers use PPTs, videos, slides, OHP, etc., and WhatsApp groups are formed for every class for better communication and accessibility of teachers and students.
- A sufficient number of books, Magazines, and journals are available in the college library. Online research journals are available for the use of staff and students. The students access e-material on android phones.
- The seminar hall is well-equipped with ICT tools. Special talks are conducted using ICT tools.

As part of e-Learning, students give PPT presentations, and assignments are also given to encourage internet-based research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

440

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Evaluation is an integral part of the teaching and learning process. The institution follows the regulations of VSK university, Ballari for the evaluation of internal tests of theory and internal and external practical examinations. In every subject, two internal assessment tests are conducted at the college level in each semester. The Continuous Internal Evaluation (CIE) helps to understand the strength and weaknesses of the students. It is done through attendance, performance in assignments, and internal tests. The institution has been continuously trying to improve the outcome and the performance of students. By adopting CIE throughout the academic year. The timetable of the tests is prepared and displayed on the notice board well in advance by the Internal Examination Committee. Answer books for writing internal tests are supplied by the college each semester. After the evaluation of answer scripts, an internal marks list is prepared and displayed on the notice board in each department. The examination committee conducts internal tests and examinations strictly and transparently without giving any scope for the prohibition of examination rules. The performance of the students is evaluated continuously through giving tasks and conducting competitions.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Every year Vijayanagara Srikrishnadevaraya University, Ballari releases a calendar of events related to academic activities. Accordingly, the college has to follow the same to conduct academic activities in a comprehensive manner. Proper attention is taken to see that, the details of the students admitted are registered in the university portal. If any irregularities are brought to the notice of the Registrar (Academic) for taking protective steps. The college has a Grievance Redressal Cell established as per the norms of UGC to resolve grievances related to internal examinations. The internal examination committee looks into the grievances of those who remain absent for internal tests. For instance, NSS Volunteers, NCC Cadets, and Sports persons with valid reasons are allowed to write the examination, which is conducted separately with the permission of the head of the Institution. The remedial classes are taken and

conducting retests for the students who score less marks in internal tests. The student's grievances related to the course, syllabi, or evaluation procedure are brought to the notice of the concerned authority of the university and the college ensures that the grievances are redressed with proper care.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Communicating the programme outcomes to faculty and students.

- The Institution carries out widespread publicity by using media and other means. It includes advertisements through brochures, advertisements in newspapers and prospectus that diffuse the programme details offered by the Institution. The faculty come to know the programmes and course outcomes through the college website. The University organizes workshops whenever there is a change in the syllabus.

The Heads of the Departments discuss the pros and cons of the programme with the subject teacher during departmental meetings to take the right decision. At the time of admission, the admission committee counsels the students and informs them about the programmes' out-sketch and other activities. The Programme and course outcome is displayed on the college website and notices board. The teachers educate students in the orientation programme. The teachers concerned narrate in detail the various areas of the syllabus that would be covered in the course. Further, the importance of the particular subject in relation to job opportunities and higher studies is also discussed in the class.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.veerashaivacollege.org/images/Programme_Out_Comes.docx">https://www.veerashaivacollege.org/images/Programme_Out_Comes.docx</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has to make sure that the expected program and course outcomes are achieved to the maximum by adopting a holistic approach. The achievement is evaluated based on the performance of the students in the internal as well as the semester-end examination. In addition to this, IA also includes Assignments, Presentations, and other academic activities. The college has practiced the following methods to evaluate the student's achievements:-

- Leadership traits in organizing co-curricular activities.
- Participation and placements in employment drives.
- Joining higher studies and Professional courses.
- Appearing and clearing competitive exams.
- Achievements of the students in examinations.

Regular internal assessment (RIA) and End semester examination (ESC) are important tools for assessing the accomplishments of the POs and COs. The marks secured by the students are mapped to CO and PO. Examination Committee scrutinizes the results and interacts with the staff and students community to take their feedback on gaps in POs and COs attainment. PO is also measured on the basis of the performance of the students in terms of their process of moving towards advanced studies, qualification in competitive examinations, and securing employment. Feedback from stakeholders is taken as an indicator for the attainment of Pos and Cos.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
458	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="http://veerashaivacollege.org/survey/">http://veerashaivacollege.org/survey/</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	

<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
<b>1</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>0</b>	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.2 - Innovation Ecosystem</b>	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<b>No</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year</b>	
<b>3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year</b>	



0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages students to take part in extension activities in order to provide an opportunity to have contact and interaction with the community. As a part of it, the Department of Chemistry has organized an awareness program on food adulteration in Shanvaspur village. The students and teachers have created awareness, in rural people about how to identify food adulteration and to use unadulterated food to maintain good health and stay away from diseases.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college encompasses a well-maintained lush green campus spread over 39.42 acres of land, ensuring adequate availability and optimal utilization of physical infrastructure for teaching and learning activities. Classrooms: The college campus has a sufficient number of well-furnished, well-ventilated classrooms. There are 32 spacious classrooms for engaging theory and remedial classes. LCD facility is also provided in 10 rooms.

Other Physical Facilities: Principal's chamber is well furnished with an internet facility. Computer system and LED T.V. Other physical facilities are office (01) placement cell (01) general staff rooms (02) girls waiting room (01) Department staff rooms (08) Browsing centers (03) Health center (01) Hostel (02) Principal

residence (01) canteen (01) Physical education room (01) Indoor stadium (01) Motorcycle stands (02) The adequate physical infrastructure facilities for the teaching process.

**Seminar Hall:** The college has a well-furnished seminar hall with LCD and internet facilities. The seminar hall is regularly used for conducting state national/international seminars at the college.

**Laboratories:** All laboratories are well equipped with state-of-the-art equipment and facilities. There are about 11 science laboratories of which 03 are air-conditioned and 05 are ICT enabled. These labs are utilized for conducting practical classes as per the requirement of the curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Management and college have provided a number of facilities for supporting extracurricular activities related to cultural creativity, sports games, and yoga. The cultural associations conduct various cultural events and literary activities for the holistic development of students. The auditorium with a seating capacity of 250 was built six decades ago. It is recently renovated with a grant of Rs 10 Lakhs sanctioned under the local MLA's quota. Who are the alumni of our institution? An open-air theatre is also available for conducting cultural activities. Yoga classes were arranged weekly twice at the auditorium for the students by the Physical Director. The Director trains the students regularly in different events. This year the students have bagged many gold and silver medals.

**Sports Facilities:**

Out Door Indoor

200-meter Track and Field event

Cricket Yoga Centre

Volley Ball Table Tennis

Throw Ball Carom

Kabbaddi Chess

Ball Badminton Badminton (2 courts)

Kho- Kho Multistation GYM

Swimming Pool

Foot Ball

Basket Ball

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: SOUL - E- Lib
- Nature of automation (fully or partially): Fully
- Version: 1
- Year of Automation: 2005

The library in any educational institution is an indispensable supportive mechanism in fulfilling the objectives of the teaching and learning process. SOUL-E-Library has been installed for the transaction of library functions. It contributes to the sustenance of a congenial atmosphere for lifelong learning among library users. A browsing center has been established in the library to provide E-resources for learning. It is also advantageous for students and the teachers involved in research to excess the latest information and data available in their respective areas of study.

Statement showing the details of library books as per the stock No of books Particulars 35407 General Books 11386 UGC Books 1081 Text Book Bank 1984 BCM Book Bank 240 SC/ST Book Bank 2039 BBM Books 189 B.Com VOC Books 490 TPP Books 52816 Total Books

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.veerashaivacollege.org/index.php/2015-03-20-11-34-29/books-journals-statistics.html">https://www.veerashaivacollege.org/index.php/2015-03-20-11-34-29/books-journals-statistics.html</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

27225

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

With the increasing demand for internet access in educational campuses due to evolving standards of education and flexibility offered by the internet; colleges, educational institutions, etc.,



are keenly stepping forward to set up secured and stable wifi network campuses for their students. As per the current market trend, most students like to carry 3-4 devices with them. Like mobiles, tablets, laptops, etc with them. As these devices devour bandwidth, colleges are struggling to keep up with the bandwidth demand. The campus is having 50MBPS of high-speed internet facility. The institution has a 24x7 wifi facility on the college campus for the students and faculty members to avail of internet connection at any place in the college. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing, and communication resources offers students and faculties e-mail, net surfing, and up/down loading of web-based applications besides helping them in projects and seminars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

248396

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has been well equipped with all necessary facilities according to the standard norms for maintenance and utilization of physical and academic parameters.

1. **Laboratory:** The respective department HODs maintain the stock registration and consumption book. As per the laboratory requirement goods will be purchased only after approval by the management. The senior attendees will be engaged in cleaning and washing the apparatus and maintaining the consumption Register. Minor repairs will be sorted out and attended to by department attendees. If any major repairs occur in the laboratory, technicians/electricians themselves are invited from outside. At the end of the academic year, the Principal verifies the stock and the consumption Registers.
2. **Library:** Our college library is computerized. The library has got 52,816 titles covering all the streams of science, arts, commerce, computer science, and BBM.

**Sports:** The department of physical education of Veerashaiva college was established in 1945. It took the responsibility not only to provide the necessary infrastructure that helps the students to include good habits of playing games but also to develop sportsmanship and comradeship. The college is provided with Indoor and outdoor games.  
**Computers:** Computer systems are purchased as per the policies of the management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.veerashaivacollege.org/images/Procedures_and_policies_for_maintaining_and_utilizing.docx">https://www.veerashaivacollege.org/images/Procedures_and_policies_for_maintaining_and_utilizing.docx</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1296

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	A. All of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

173

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Since the College has maintained student's centric environment, sufficient representation is given to students in various bodies and administrative activities. A student representative is nominated as one of the members of IQAC. The nominated student presents his opinions on effective curriculum delivery and other practices. Similarly, positions are given to students in NSS advisory committee, library committee, and all the cultural associations to develop leadership qualities and seek participation. The student council is constituted to involve students in conducting co-curricular and extra-curricular activities. The members of the student council are chosen on the basis of their academic performance. The members of the council actively take part in organizing Seminars, Workshops, Sports meet, Annual Day Celebrations, Vaccination and Blood Donation Camps, and Health Awareness Programmes. The representatives of cultural associations take the lead in conducting Debates, Elocution, Essay and Quiz Competitions, Talent Day, etc. They Assist Admission Committee during the time of admission at the beginning of the year. Assistance in carrying out extension activities and outreach programs is appreciable. They make necessary arrangements for inter-college and intra-college competitions. The very representation of students in various bodies indicates transparency maintained by the institution in administration and governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

400

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alumni Association has been actively functioning on the campus. It contributes for the well being of students and development of institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. &lt;1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**



6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college were redefined in 2016 in order to Create an overall learning environment to produce competent, able, diligent, mindful, and dedicated youth.

**Vision:** Consciously creating and recreating and enabling an overall learning environment from time to time and facing predictable changes and challenges that are being engendered by the latest developments in society, economy, and polity.

**Mission:**

- Educating the learners with skill-oriented knowledge.
- Preparing the learners to address their social needs.
- Providing value-based, culture-based, project-based, and experience-based education to students so as to arrest the growing ill practices in society.
- Facilitating the learners to establish a link and create a balance between their reasoning and feeling faculties.

The structured administrative system is adapted for the efficient governance of Finance and Accounts. Administration. Education, and Examination by following guidelines of the government and University to fulfill its vision and mission. CGC, IQAC, and committees function according to the policies and directions of the top management. Teachers and other stakeholders are involved in constitutional bodies formed to implement vision and mission. The drafting of the annual calendar of events and the planned functions of different committees involving teachers reflect the perspective plans of the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.veerashaivacollege.org/index.php/2015-03-20-11-10-20/column-2/2015-03-22-13-58-23.html">https://www.veerashaivacollege.org/index.php/2015-03-20-11-10-20/column-2/2015-03-22-13-58-23.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The principal empowers the Head of the departments to take

administrative decisions and responsibilities to internal stakeholders who are nominated as conveners and members of different committees.

2. Each Head of the department has the power to take various decisions like the timetable, placement, the progress of the students, and conducting Internal Assessment Tests.
3. All faculty members are given independent responsibilities like faculty members in charge of the laboratory, class, advisor, faculty advisor, and Non-teaching staff advisor.
4. Department-level faculty meetings are held periodically to discuss all matters of academics, administration, and infrastructure development.
5. The principal convene periodic meetings of the Heads of the departments regarding the completion of the syllabus, conducting of Internal Assessment Tests, and the progress of the students.
6. All faculty meetings are convened at least once a month to directly interact with the administrators
7. Budget preparation starts from the laboratory level in which the faculty members in charge of laboratories, raise the budget required which is consolidated by the Heads of the departments for finalizing the budgets of the respective departments.
8. Faculty members have due representation in the Board of studies, and Board of examination as chairmans and members of the VSKUB.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, the IQAC Co-ordinator and the conveners of other committees chalked out and finalized the plan for the realisation of the objective of the perspective plan in the following manner.

1. Increased learning resources
2. Appointed teachers on the basis of academic progress.
3. Conducted remedial classes

4. Enabled student-centric environment
5. CIE is implemented effectively.
6. Result analysis and action taken
7. Organized special talks to supplement knowledge
8. Involved students in experiential learning
9. Faculty development programme for staff.

#### Resource Mobilization

The Management has supported the implementation of the perspective plan by sanctioning the required grant for improving teaching-learning resources.

Outcome: The results of students have improved in all the programmes. 03 students have secured University ranks. A maximum number of students have secured passed distinctions and first classes. The average pass percentage of students in all programmes is above 85%. In some programmes, it is 100%.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-organized structure to carry out administration.

- on policy matters, decisions are taken at the top level of management with due consultations and communicated to the Institution.
- The functions of various bodies, service rules, and grievance redressal mechanisms are framed.
- The Board is the principal executive body of the institution and takes all necessary decisions for the Smooth and efficient

functioning of the institution.

- Different types of committees provide policy guidelines and directions for the growth of the Institution.
- The Board of Management is the principal planning body and is responsible for monitoring the development programs of the institutions which recommends the matters like creation of new Infrastructure, perspective plans for the institutions, and other strategies to improve the standard.

The grievance Redressal mechanism comprises of

1. Students Grievance Redressal Cell (SRGC)
2. Anti-Ragging committee
3. The internal complaint in the Committee cell

The above-noted cells put in Sincere efforts to solve the problems of students. One General complaint box and one Sexual Harassment Complaint-box are kept at the entrance of the college building. The principal and the members of the cells concerned open the box once in 15 days and take needful action to attend to the grievances.

The Institution follows various posts advertised in leading newspapers.

- Interviews are conducted by the interview panel which includes the principal and the Heads of the Department.

The Institution follows the promotion, policies, and Service rules of DCE, GOK, and the guidelines of UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented different schemes for the well-being of teaching and non-teaching staff. The Management has given a 10% concession In fees for the children of staff studying in management-run institutions. PF contribution is remitted every month into the account of employees maintained by the Labour Welfare and Provident Fund Department. V.V. Sangha's Employee's Welfare Fund was established two decades ago at Hospet through which an amount of Rs one lakh is given to the wife or children of the deceased staff. As per KCSR of the Government of Karnataka, different types of leaves are given to the teaching and non-teaching staff such as CL, Special casual leave for attending examination and evaluation work only. Half-Day Leaves and Committed Leaves are granted for Non-Teaching staff. Duty leaves are sanctioned to the teaching staff to attend RC, OC, FDP, and Seminars. Maternity Leave and Paternity leave are granted on request. V.V. Sangha's Employees Co-operative Credit Society provides short-term and long-term loans at the lowest rate of interest, Gratuity, Pension, and Earned Leave encashment schemes are the other welfare schemes available to teaching and non-teaching staff. ESI facility is also provided to the staff. Lab facility is provided to researchers. Free accommodation is provided to D group employees in college quarters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

**and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is a key factor in making the academic performance of the faculty more efficient and effective. It is made compulsory for all the heads of the departments to submit the annual reports and self-appraisal forms of teaching and non-teaching faculty to the principal at the end of the year. Faculty feedback from students is collected and analyzed by the principal and reports are sent to head office for further necessary action. The appraisal of non-teaching staff is done by the principal based on their attitude towards the public, efficiency, staff/students relations, performance, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well-devised mechanism for conducting an internal audit of financial transactions. The top management appoints auditors to conduct an internal audit of the institution. The auditors visit the institution on specified dates to conduct the financial audit. The team of auditors checks all the financial transactions and original receipts and payments made against every expenditure during the financial year. After the completion of the auditing process, the chartered accountants submit a balance sheet

and statements of accounts to the head of the Institution. In turn, he submits the same to the management board. The management presents the audited report in the MC meeting for approval. Finally, it is presented in the general body. If any member seeks clarification on any item of expenditure in the general body meeting the principal clarifies the query. The external audit is also done by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of fund mobilization are as follows:-

1. UGC teacher's salary - UGC gives an 80% matching grant for 5 years period whenever the pay scale is revised every ten years. The state Government shares 20%
2. Guest Faculty and Temporary non-teaching staff salary - The Management pays the salary of these staff.
3. Grants received for conducting seminar - Babu Jagajeevanram Research Centre, Sanctioned Rs.1,10,000/- for organizing a one-day national seminar.



4. Mobilisation of resources for a good course of Community - Resources will be mobilized including the public in order to help those affected people of natural calamities.

5. Resource mobilization from internal stakeholders to help the students suffering from chronic diseases.

6. Fees collection under different heads

7. Hostel maintenance fees

8. Maintenance fees from self-financed programs.

9. Support and Assistance from Management for maintenance of infrastructure and academic facilities.

10. Funds donated by Alumni

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of the college is functioning very efficiently in improving the quality of education by implementing the following policies and procedures:**

1. Intensifying curricular aspects with value-added course
2. Enrichment and soft skill programs.
3. Feedback collection
4. Analysis and review to improve continuously in the admission process
5. Student diversity and teachers' quality

6. Academic and Administrative Audit (AAA) has been done by the senior professors and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of the college adopted and initiated the mechanism to review the teaching-learning process and teaching methodologies for operations and learning outcomes at periodic intervals to bring reformation in curricular activities.**

- 1. Feedback mechanism from stakeholders collected twice in a year on curriculum, teaching, and learning process and analyzed by the IQAC.**
- 2. External and internal academic audits have been undertaken regularly.**
- 3. IA tests of theory and practicals and semester end Examinations are conducted as per the university guidelines.**

**Different departments use varied interactive lecture methodologies to facilitate quality learning, with the help of teaching aids like computers, LCD, slide projectors, charts, models, maps, CDs, DVDs, e-journals, etc; are recommended to the students. The college has incremental improvement in the teaching-learning process, New methodologies of learning have been adapted by the teachers with modern technologies and because of these reasons many students have secured distinctions and ranks at the university level.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

**C. Any 2 of the above**

**any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.veerashaivacollege.org/index.php/latest-news.html">https://www.veerashaivacollege.org/index.php/latest-news.html</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute has improved safety and security measures by installing CCTV cameras, and appointing a security person to ensure the clock system and a lady doctor to attend to the health issues of girls. Counseling cells and separate washrooms have been arranged for girls. Equal opportunities are given to both genders to participate in academic, social, and cultural programs organized by the college. Girls are nominated as class representatives and members of committees of NSS, NCC, and Cultural association. They are given equal opportunities to take part in sports and cultural competitions. The college organizes programs under the banner of different forums and educational tours. Leadership qualities are developed amongst students irrespective of gender. In the present year, a special program of Fancy Dress Competition and Rangoli competitions were organized on International Women's Day for both girls and boys.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.veerashaivacollege.org/images/7.1.1.Womens_Guidence_Cell.docx">https://www.veerashaivacollege.org/images/7.1.1.Womens_Guidence_Cell.docx</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management Liquid Waste Management E-Waste Management Hazardous Chemicals** A substantial number of dustbins are installed in corridors, canteen, library, labs, and administrative block and in front of the main building for collecting solid waste from the entire campus. The waste collected is almost biodegradable. The non-biodegradable waste is collected every day from the campus and burnt in a separate pit maintained for this purpose. A Vermicompost processing pit is on the campus in which biodegradable waste collected from the lawns and trees is dumped in it for decomposition. Such decomposed waste is used as manure for trees and gardens. Liquid waste from washrooms, labs, bathrooms, and hand wash basins is disposed of through drainage. A measure is taken to prevent leakage of water. The college has minimum e-waste. Such e-waste is dumped in the waste storage rooms. It was sold once in six months to vendors for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>B. Any 3 of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college has always been at the forefront in sensitizing students**

to cultural, linguistic, regional, communal, and socioeconomic diversities of the state and nation. The college location itself is distant from the busy, clumsy environment. Thick greenery surrounds the campus. Every year the stakeholders do tree plantation on the campus and nearby the college and they even participate in programs collaborated by Forest Department. One thousand saplings were planted in the month of May / June 2022. The institution has made it mandatory for the staff and students to have carbon emission tests on their vehicles to protect the environment of the college. A campaign has been undertaken this year to have no usage of plastic items on the campus, to make the campus eco-friendly and clean, and green. The students take part in Youth Festivals organized by VSK University, Ballari. On special occasions like Annual Day, and International Women's Day, the students are encouraged to participate in competitions. In the month of February, after the central budget presentation, a budget review Programme is arranged between the experts and the students to bring about financial awareness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indian Constitution, human rights, and environmental awareness are taught as papers to the degree students. Xerox copies of fundamental rights and fundamental duties are distributed to the students and the staff. Ambedkar Jayanthi, Voters Day, Republic Day, and freedom of expression of programs celebrated to imbibe values, ethics, rights, duties, and responsibilities as citizens among students and employees. A program on 26/11/2021 was arranged about National Constitution Day in the college to create awareness about the rights and duties of the citizens. An Oath was taken by the staff and students to honor the constitution of India. On Voters Day i.e. 25/01/2022, the students have informed of the significance of voting, and the right to vote. A mock parliament was conducted by the students and staff to discuss the conduct, proceedings, and sessions of the parliament. The Planning Forum conducts talks on "How to file Income Tax Returns" for students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.veerashaivacollege.org/index.php/latest-news.html">https://www.veerashaivacollege.org/index.php/latest-news.html</a>
Any other relevant information	<a href="https://www.veerashaivacollege.org/index.php/latest-news.html">https://www.veerashaivacollege.org/index.php/latest-news.html</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The Institution also commemorates the birth anniversaries of Great Indian personalities such as Dr.B.R.Ambedkar, Mahatma Gandhi, Swamy Vivekananda, Dr.S.Radhakrishnan, Sir C.V.Raman, Saint Kanakadasa, Sri Sri Sri Shivakumara Swamiji, Maharshi Valmiki Jayanthi, etc. The days of National and International emphasis are celebrated every year in our college.**



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE - I :

1. Title of the Practice Usage of Solar Energy.

### BEST PRACTICE - II :

1. Celebration of National and International days and Festivals.

File Description	Documents
Best practices in the Institutional website	<a href="https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.veerashaivacollege.org%2Fimages%2FBest_Practice_-_I.docx&amp;wdOrigin=BROWSELINK">https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.veerashaivacollege.org%2Fimages%2FBest_Practice_-_I.docx&amp;wdOrigin=BROWSELINK</a>
Any other relevant information	<a href="https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.veerashaivacollege.org%2Fimages%2FBEST_PRACTICE-2.docx&amp;wdOrigin=BROWSELINK">https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.veerashaivacollege.org%2Fimages%2FBEST_PRACTICE-2.docx&amp;wdOrigin=BROWSELINK</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has given priority to serving the community during the COVID-19 period of pandemic condition. It has always come forward to undertake rallies for creating awareness and to distribute Masks, Sanitizers, and Pamphlets to the public. Information about the different diseases was collected from the health department and distributed in the affected Ballari urban

area. The institution has always maintained good relations with the community by taking up awareness programmes and cleaning activities in slum areas as well as in rural areas. The NSS volunteers and NCC Cadets participate in the implementation of some of the awareness programmes of the Government like the AIDS Awareness programme, Environment Awareness Programme and Water Conservation Programme.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Future Plans :

1. Installation of smart boards.
2. Organizing workshops about information technology and software technology for all the teaching staff.
3. Organizing one day workshop on the NEP syllabus and UUCMS software for the teachers and students.
4. To increase the number of activities under MOU, extension, and outreach programs.
5. Plans to introduce more add-on programs to excel, and expertise in new areas.
6. Expanding ICT facility to other classrooms and auditorium.
7. Planned to plant a different variety of saplings on campus in collaboration with the Department of Social Forest through eco club.
8. Plans to subscribe to e-journals, and e-books and to increase the number of computer systems in browsing centers.
9. Plans to organize career and employment-related coaching classes under a capacity-building program.