



NAAC Institutional Quality Sustenance and Development Survey

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1. Kindly provide the details of the institution

Name of Institution:	<input type="text" value="Veerashaiva College"/>
Year of Establishment of the Institution:	<input type="text" value="1945"/>
Address Line 1:	<input type="text" value="Cantonment"/>
Address Line 2:	<input type="text" value="Bellary"/>
City/Town:	<input type="text" value="Bellary"/>
State:	<input type="text" value="Karnataka"/>
Postal Code:	<input type="text" value="583104"/>
Email Address:	<input type="text" value="princevsc@gmail.com"/>

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	<input type="text" value="2003, 2010"/>
Current Grade:	<input type="text" value="'B'"/>
CGPA:	<input type="text" value="2.58"/>

3. Institutional Status**4. Contact Person Details**

Name of Head of Institution:	<input type="text" value="Dr. R. Maregoud"/>
Contact Phone:	<input type="text" value="9448456070"/>
Email:	<input type="text" value="princevsc@gmail.com"/>

Website URL:

Name of IQAC Co-ordinator

Email:

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="05"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="04"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="0"/>
Certificate Programmes	<input type="text" value="0"/>
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	<input type="text" value="0"/>
Other value added programmes	<input type="text" value="0"/>
Any other programme offered (Specify)	<input type="text" value="0"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="3 P.G."/>
New programmes designed	<input type="text" value="0"/>
Programmes under revision	<input type="text" value="0"/>
Interdepartmental collaborative programmes	<input type="text" value="English, Kannada Translation"/>
Inter institutional collaborative programmes	<input type="text" value="Communicative Skills"/>
Number of review committee recommendations implemented (Total)	<input type="text" value="0"/>
Number of NAAC peer team recommendations implemented	<input type="text" value="04"/>
Number of UGC/any other expert committee recommendations implemented	<input type="text" value="0"/>

Number of review committee recommendation under implementation

Number of NAAC peer team recommendations under implementation

Number of UGC/ any other expert committee recommendations under implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

Total faculty on rolls

Faculty added during the year

Faculty positions vacant

Faculty left during the year

Total number of visiting faculty

Total number of guest faculty

8. Qualification of Faculty

PhD and Above

MPhil

Masters

Any other (Specify)



PhD awarded to existing faculty

MPhil awarded to existing faculty

Any other degree awarded to existing faculty

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

Administrative staff

(Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
<input type="text" value="15"/>	<input type="text" value="07"/>	<input type="text" value="2005"/>

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="14"/>
Number of Alumni in IQAC	<input type="text" value="1"/>
Number of Students in IQAC	<input type="text" value="1"/>
Number of Faculty in IQAC	<input type="text" value="8"/>
Number of Administrative Staff in IQAC	<input type="text" value="1"/>
Number of Technical Staff in IQAC	<input type="text" value="0"/>
Number of Management Representatives	<input type="text" value="1"/>

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter departmental

cooperative schemes proposed

Number of community extension programmes proposed

Any other programmes proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

Number of value added programmes implemented

Number of skill oriented programmes implemented

Number of faculty competency and development programmes implemented

Number of other staff development



Number of student mentoring programmes implemented

Number of co-curricular activities implemented

Number of inter departmental cooperative programs implemented

Number of community extension

programmes
implemented

Any other
programmes
suggested that are
implemented
(Specify)

0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

4

Number of participants
from the institution

45

Number of participants
from outside

350

Number of external
experts invited

15

Number of external
conferences/seminars/
workshops on
institutional quality
attended

1

Number of events
conducted with IQACs
of other institutions as
collobrative programmes

0

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC -
(Input 0 - if NA/NIL-) Any other source including internal financial support from the
management (Specify amount)**

Amount Received
from UGC

Rs. 2,67,750/=

Amount Received
from any other
source including the
college management


Rs. 1,32,600/=

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/workshops on institutional quality attended

Number of events



collaborative programmes

19. Did IQAC receive any funding from UGC during the year ?

- Yes
 No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- Feedback from students and other stake holders.
- Providing latest information on current issues concerned.
- Providing better learning resources.
- Automation in administration, library and providing net facility.
- Updating the labs with latest versions of equipments.
- Encouraging students and the staff for co-curricular and extra-curricular activities.
- Arranging remedial classes.
- Timely guidance given to students for well preparation and better performance.
- Monitoring the activities of various committees and cells.
- Evaluation process on the performance.

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="0"/>
Number of faculty members involved in curriculum restructuring/revision/syllabus development	<input type="text" value="10"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="5"/>
Number of active teaching days during the current academic year	<input type="text" value="210"/>
Average percentage of attendance of students	<input type="text" value="82"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="35"/>
Number of self financed programmes offered	<input type="text" value="6"/>
Number of aided programmes offered	<input type="text" value="3"/>
Number of programmes discontinued during the year	<input type="text" value="1"/>

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals

Number of research publications in international peer reviewed journals

Number of research publications in national peer reviewed journals

Number of research papers accepted for publication in international peer reviewed journals

Number of research papers accepted for publication in national peer reviewed journals	1
Average of impact factor of publications reported	2
Number of books published	1
Number of edited books published	2
Number of books (single authored) published	2
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	40
Number of international conferences attended	34
Number of national conferences attended	6
Number of papers presented in conferences	10
Number of papers presented in international conferences	4
Number of papers presented in national conferences	6
Number of conferences organized by the institution	3
Number of faculty acted as experts resource persons	3
Number of faculty acted as experts resource persons - international	0



persons - national

Number of collaborations with international institutions	0
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Number of collaborations with national institutions	0
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Number of linkages created during the year	<input type="text" value="1"/>
Total budget for research for current year as a percentage of total institution budget	<input type="text" value="3"/>
Amount of external research funding received in the year	<input type="text" value="0"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="1"/>
Number of PhDs awarded during the year	<input type="text" value="0"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="0"/>

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="3570"/>
Actual enrollment during the year	<input type="text" value="1903"/>
Student dropout percentage during the year	<input type="text" value="2"/>
Success percentage in the final examination across the courses	<input type="text" value="85"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="132 32.5"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="0"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="0"/>
Number of students qualified GATE/	<input type="text" value="0"/>

CAT/ other
examination
(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

No

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist ?

Yes ▾

36. If Answer is Yes to Qn 34

Number of programmes organized

37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes

won by students in national level sports and games events

Number of prizes

and games events

Number of prizes won by students in university level sports and games events

Number of sports and games events conducted by the institute for the students

38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students

awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
 No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- Yes
 No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
 No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- Updating the labs.
- Adding the latest versions of publications.
- Improving the infra structure.

45. Is a Management Information System (MIS) in place ?

- Yes
 No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

1. Subject based filing alphabetically, classification of records and maintenance, head-wise entry for receipts and payments, division of work, attending the work on priority basis etc., are well maintained and informed to the stake holders concerned.
2. Details of programs are made known to the concerned through media; following the rules of reservation, applications are scrutinized and selection is made and informed.
3. The personal, academic records of students are maintained separately; and on demand or requisition, information about records is supplied.
4. Semester exams are conducted by the university concerned. The internal tests are conducted and the students are apprised of their performance. Evaluation is done on overall involvement and performance.
5. Details of pursuing the research are collected periodically. Various schemes launched by the UGC, University, Centre and State Government and other funding agencies are made known to the staff concerned. By borrowing research oriented periodicals also, information is supplied. To boost the research activities, the staff is deputed under FDP etc., organizing the seminars, conferences and also deputed the staff to participate in seminars, conferences etc. are also brought to the notice of the staff concerned in time.
6. Sports and other Facilities:
Regarding the sports activities, the head of the P. Ed depart. Gathers the information from different sources like university, Govt. and other agencies and informs the students in time and provides the facilities needed.
Students are also timely informed by the conveners of various committees and cells regarding the cultural, co-curricular, extra curricular, extensive activities etc.

47. Existence of learning resource management

	Yes	No
e-database in library	<input type="radio"/>	<input checked="" type="radio"/>
ICT and smartclass room	<input type="radio"/>	<input checked="" type="radio"/>
e-learning sources (e-Books, e-Journals)	<input checked="" type="radio"/>	<input type="radio"/>
Production of teaching modules	<input checked="" type="radio"/>	<input type="radio"/>
Interactive learning facilities	<input type="radio"/>	<input checked="" type="radio"/>

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="0"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="30000"/>
Wellwishers	<input type="text" value="25000"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	<input type="text" value="650000"/>
Amount spent for student welfare	<input type="text" value="165000"/>
Amount spent for staff welfare	<input type="text" value="0"/>

50. Is delegation of authority practiced

- Yes
 No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Staff	<input checked="" type="radio"/>	<input type="radio"/>

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="2"/>
Number of grievances resolved	<input type="text" value="2"/>

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="5"/>
Number of grievances resolved	<input type="text" value="5"/>

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="2"/>
Number of grievances resolved	<input type="text" value="2"/>

55. Has the institution conducted any SWOT analysis during the year

- Yes
 No

56. The SWOT analysis was done by internal or by external agency

- Internal
 External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

Positive encouragement from management.
Experienced teaching and non teaching staff.
Considerable success rate of students.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

Insufficient transport facility.
Curriculum constraints.
Improper ratio of students and teachers.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Research opportunities.
Placement facilities

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

Open university study centres.
Unhealthy impact of films and T V's.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

Three P.G. Programmes introduced.
Three seminars conducted.
Two work shops conducted.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Formulating separate guidelines and parameters to the HEIs located in urban, semi-urban, rural, backward and other regions.
- Plan to consider the individual academic achievement distinctly.
- More weightage to community welfare oriented extension activities.
- Avoiding the discrimination between govt. and pvt. institutions.
- Inclusion of a member in peer Team who knows the state language.
- NAAC has to recommend to the government concerned to give permission for filling the vacant posts in colleges.
- One modal filed in format of AQIR to be provided on Website.

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