s survey

1.00		3.0
2,		
1. Kindly pro	vide the details of the institution	
Name of Institution:	Veerashaiva College	
Year of Establishment of the Institution:	1945	
Address Line 1:	Cantonment	
Address Line 2:	Bellary	
City/Town:	Bellary	
State:	Kamataka	
Postal Code:	583104	
Email Address:	princevsc@gmail.com	
2. NAAC Accre	ditation/ Reaccreditation Details	
Year of Accreditation/	2003. 2010	
Reaccreditation: Current Grade:	'B'	
CGPA:	2.58	
3. Institutional S		
Affiliated Permanen	t 🖳	
4. Contact Perso		
	P.Basaveraj	
Name of Head of		
Institution:	· .basavaraj	
Name of Head of Institution: Contact Phone:	9449256389	

www.veerasaivacollege.com

Name of IQAC Coordinator

Dr.B.O.Satyanarayas

Email:

bosreddy@gmail.cor

Prev

Next

Exit this survey

#### SECTION

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes evieting	-/- ·
Number of academic programmes existin     Undergraduate (BA/B.Sc./B.Com.etc.)	g (Enter a number; 0 for nil)
BAVB.SC./B Com etc.)	

Undergraduate (BA/B.Sc./B.Com etc.)	a number; 0 for nil)
	5
Post Graduate (MA/M.Sc./M.Com etc.)	5
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	
Professional Programmes	į.
(B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	
Any other programme offered (Specify)	0
	0
2021 (44) (47)	

## 6. Details on Programme Development (Enter a number; 0 for nil)

	gramme Development (Enter a number; 0 for ni
New programmes add during the year	1 P.G
New programes designed	0
Programes under revision	5
Interdepartmental collaborative programmes	English Kannada Translation and Elocution
Inter institutional collaborative programmes	Communicative Skills
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	4
Number of UGC/any other expert committee ecommendations implemented	0
Number of review	

nurveymonien.com/s.asco?sm=mthPlK1zN2F7W5OL6ATqWtm9vtNP5J7YUdqWh2RUymA%3d

committee	* Company of the Comp	- 1	Ú.	
	NAAC Institutional Quality Susterance and Development Survey  O			
recommendation	0 Development Survey			
implementation	CP//			
Promentation	•			•
Number of NAAC	peer 2			
team recommend:	ations			
under implementa				
Number of UGC/ a	iny la			
other expert comm	nittee 0			
recommendations	Inder			
implementation				
7. Faculty Detail	ils ( Enter a number; 0 for nil)			
Total to is	( Liner a number; 0 for nil)			
Total faculty strengt	th 61			
required as per nom	ns			
for all programmes				
Total faculty on rolls	54			
	The state of the s			
Faculty added during	0			
the year				
Faculty positions vac	ont 0			
Faculty left during the	1			
year				
_ Total number of visiting	0 0			
faculty	9 0			
Total number of				
Total number of guest	21			
Total number of guest faculty	21			
Total number of guest faculty	21			
faculty				
8. Qualification of				
faculty	Faculty			
8. Qualification of PhD and Above				
8. Qualification of	Faculty			
8. Qualification of PhD and Above MPhil	Faculty 13			
8. Qualification of PhD and Above	Faculty 13			
8. Qualification of PhD and Above MPhil Masters	Faculty  13  19  21			
8. Qualification of PhD and Above MPhil	Faculty 13			
8. Qualification of PhD and Above MPhil Masters	Faculty  13  19  21			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)	Faculty  13  19  21			
8. Qualification of PhD and Above MPhil Masters Any other (Specify) 9. Faculty qualificat	Faculty  13  19  21  3  tion improvement			
8. Qualification of PhD and Above MPhil Masters Any other (Specify) 9. Faculty qualificate PhD awarded to existing	Faculty  13  19  21  3  tion improvement			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)	Faculty  13  19  21  3  tion improvement			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty	Faculty  13  19  21  3  tion improvement  0			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to	Faculty  13  19  21  3  tion improvement			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty	Faculty  13  19  21  3  tion improvement  0			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty Any other degree	Faculty  13  19  21  3  tion improvement  0			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty Any other degree awarded to existing	Faculty  13  19  21  3  tion Improvement  0			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty Any other degree	Faculty  13  19  21  3  tion Improvement  0			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty Any other degree awarded to existing	Faculty  13  19  21  3  tion improvement  0			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty Any other degree awarded to existing faculty	Faculty  13  19  21  3  tion improvement  0			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty Any other degree awarded to existing faculty 10. Administrative St	Faculty  13  19  21  3  tion improvement  0			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty Any other degree awarded to existing faculty 10. Administrative St	Faculty  13  19  21  3  tion Improvement  0  1  aff Details (Enter a number; 0 for nil)			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty Any other degree awarded to existing faculty  10. Administrative St Administrative staff	Faculty  13  19  21  3  tion improvement  0			
8. Qualification of PhD and Above MPhil Masters Any other (Specify)  9. Faculty qualificat PhD awarded to existing faculty MPhil awarded to existing faculty Any other degree awarded to existing faculty 10. Administrative St	Faculty  13  19  21  3  tion Improvement  0  1  aff Details (Enter a number; 0 for nil)			

	INVAC Institutional Observe Systematics and Development
(Actual strength)	NAAC Institutional Quality Sustenance and Development S
Added during the year or reporting	of [0 •
Left during the year	3
Number of posts vecant	32
Technical Support Staff	port Staff Details ( Enter a number; 0 for nil)
(Total sanctioned strength)	
Technical Support Staff	0
(Actual strength)	•
	0
Added during the year	
Added during the year Left during the year	0
	0

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NAAC Institutional Quality Sustenance and Levelopment Survey

Exit			

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#### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

Year of establishment of IQAC

### 13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	17	
Number of Alumni in IQAC	1	
Number of Students in IQAC	1	
Number of Faculty in IQAC	8	
Number of Administrative Staff in IQAC	1	
Number of Technical Staff in IQAC	0 .	
Number of Management Representatives	2	
Number of External	1	

10/16/13	NAAC Institutional Quality Sustantance and Development Survey
Number of any other stakeholder and community representatives	1
14. IQAC Meeting	s
Number - 610 + 6	2
15. Whether Calen	ndar of activities of IQAC formulated for the academic ye
16. IQAC Plans for	Development (Enter a number; 0 for nil)
Number of academic programmes proposed	
Number of value added programmes proposed	
Number of skill oriented programmes proposed	
Number of faculty competency and development programmes proposed	
Number of other staff development programmes proposed	
Number of student 1 mentoring programmes	•
proposed	
Proposed  Number of co- curricular activities  proposed	

10/16/13	NAAC Inditational Outside State
Number of community extension programmes proposed	NAAC Institutional Quality Sustenance and Development Survey  4
Any other programmes proposed (Specify)	0
17. IQAC Plans fo	or development & Implementation (Enter a number; 0 for ni
Number of academic programmes implemented	1
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	1
Number of faculty competency and development programmes implemented	0
Number of other staff development programmes implemented	0
Number of student mentoring programmes implemented	
Number of co- curricular activities implemented	
Number of inter departmental cooperative programs implemented	
Number of community extension programmes	

10/16/13	NAAC Institutional Quality Sustemance and Development Survey
Any other	0
programmes suggested that are	•
implemented	
(Specify)	
18 IOAC Semin	are and Confession / F
	ars and Conferences (Enter a number; 0 for nil)
Number of seminars	1
conferences/ workshops organize	4
by IQAC within the	
institution	
Number of participar	ats Iron
from the institution	100
Number of particpan	ts 150
from outside	190
Number of external	0
experts invited	U
Number of external	1
conferences/seminar	
workshops on	
institutional quality attended	
Number of events conducted with IQAC	0
of other institutions a	
collobrative programe	
19. Did IOAC rece	alve any funding from UCC day to
	eive any funding from UGC during the year?
Yes	
No	
20. If the respons	e to Qn. 18 is Yes, please provide the amount received from UG
(Input 0 - if NA/NI	L-) Any other source including internal financial support from the
management (Sp	ecify amount)
Amount Received	
from UGC	1,3039427
Amount Received	FF 4000F
from any other	55,16035
source including the	
college management	

## current year (Please provide details in bullet format)

Skill Development Programme has been started in collaboration with VSK University, Bellary.

Exit this survey

5

#### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

### 22. Academic Programmes

and i rogian	illes
Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabu- development	12 S
Number of programes in which evaluation process reformation taken up and implemented	5
Number of active teaching days during the current academic year	210
Average percentage of attendance of students	83
Percentage of classes engaged by guest faculty and temporary teachers	40
Number of self financed programmes offered	7
Number of aided programmes offered	3
Number of programmes discontinued during the year	0

### 23. Whether any systematic student feedback mechanism is in place?

Yes 💌

### 24. Feedback Details (If answer to Question 20 is Yes)

10/16/13	NAAC Institutional Quality Sustenance and Development Survey	∰
Percentage of courses where student feedback is taken	88	
25. Is feedback for	r improvement provided to the faculty?	
26. Faculty Resear	ch, Projects, and Publication details for the year	
Number of major resear projects undertaken our the year	ch le	
tor of malor is some	n [0 ]	
n and more real and		2 2
Colored No Companyor		
<ul> <li>Afficiency of minus projects</li> </ul>	N pro-	
of coefe protect to the standard to the forces	<u>6</u>	* 80 % [36
of charge project process addressed to exempted funding	[2]	
elumber of reseator, publications in peer reviewed journals	2	
Number of research publications in international peer reviewed journals	6	
Number of research publications in national peer reviewed journals	3	
Number of sec-	2	
Number of research	0	

publication in natio	nal als	NAAC Institutional Quality Sustenance and Development Survey
Average of impact for publications reported	actor of la	
Number of books published	1	
Number of edited bo published	oks 3	
Number of books (sin authored) published	ngle 1	1
Number of books (coauthored) publishe		**
Numbers of conference attended by faculty	20	
Number of internations conferences attended	10	
Number of national conferences attended	16	
Number of papers presented in conference	13 es	
<ul> <li>Number of papers presented in internation conferences</li> </ul>	al 6	
Number of papers presented in national conferences	7	
Number of conferences organized by the institution	0	
Number of faculty acted as experts resource persons	5	
Number of faculty acted as experts resource persons - international	0	
Number of faculty acted is experts resource ersons- national	0	· .
lumber of collaborations with international astitutions	0	
umber of collaborations ith national institutions	0	
umber of liekassa	0	

10/16/13		
Total budget for research	NAAC Institutional Quality Sustenance and Development Survey	
for current year as a	4	7
percentage of total	•	_
institution bucget		
Amount of external		
resource of extension	C	-35
research funding received in the year Number of petrings	**************************************	
in the year	77-41	
Number of perforts		
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	Granty	oustenance a	ing Development S	urvey
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2 6.	7			55
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				1
SECTIONIV	1		a Birini a	
This section de	als with Student	Mentoring and Su	oport System existing in	ANT OF TAX IN
. This includes st	udent activities.	mentoring and on	portunities for developm	the institution.
practices.		memoring, and op	porturaties for developm	ent and inclusive
•		21 8 30		¥0(
27 Student D	4		******	
. Student De	talls and Supp	ort Mechanisms		
The total intake of				(VC
students for various	s			1102
courses (Sanctioned)		100	in the legal	
- State and September -	1200		4	L
Actual enrollment during the year	1953	Altr.	P. J. M. J. W.	
			1 Sinfic nt	is .
Student dropout	2		th District of	
<ul> <li>percentage during the year</li> </ul>				
Control of the control				
<ul> <li>Success percentage in the final</li> </ul>	e 85			
examination across		70		
the courses				
Number of academic				
- distinctions in the	210 38			
final examination				
and percentage				
Number of students	0			
who got admitted to	2			
institutions of				
national importance				
Number of students	0			
admitted to			-	
institutions abroad				
Number of students	0			
qualified in UGC				
NET/ SET				
Number of students	0			
<ul> <li>qualified GATE/</li> <li>CAT/ other</li> </ul>				
CALL OTHER				

	ži	
2 10/16/13	NAAC Institutional Quality Susterance and Development Survey	
(Specify)	and Development Survey	
28. Does stue	dent support mechanism exist for coaching for co	mpetitive
No 🙀		
_		
29. Student p	articipation, if response is yes to Qn. 27	
Number of studer participated	nts 0	
	v v	
30. Does stud	ent counselling and guidance service exist?	
Yes 💌	and guidance service exist?	
		400 100
31. Student pa	rticipation, if answer to Qn. 29 is yes	
Number of student participated	100	2/4
1		
32. Career Guid	dance	
Number of career		
guidance	2	
programmes organized	70,	38
Percentage of	32	
students participate	od .	
in career guidance programmes		
33 Is there prov	data	1
Yes M	rision for campus placement?	
res per		
34. If yes to Qn.	32	
Number of students participated in campus selection	300	
programmes	N E	
Number of students selected for	121	
placement during the year		

35 Doos	. NAA	C Institutional Qual	ity Sustenance and De	reformant o		
JJ. Does geno	der sensitization	program e	xist?	Autopment Survey		
Yes 🖋		100		-5		
36. If Answer is	Yes to On 24					
Number of	- 105 to Qn 34					
programmes	2					
organized						
	7 4					
37 Chil						
37. Student act			20			
Number of students	0		2. 2. 4			
participated in external cultural					19 19 19	
external cultural		1.7			5	
Number of prizes		200				
tion by students in	0				- 8	
antismal cultural	1					
- Kents					5/4	95
Number of cultural			1			
elents conducted by	5					
is institute for the						
cludents	To an analysis of the second					
Number of students	0					
participated in						
international sports and games events						
Minute						
Number of students participated in	0					
national level sports						
and games events						
Number of the man						
participated in state						
level sports and						
games events						
Number of students 5						
participated in						
university level sports and games			100			
events						
Number of prizes 0						
won by students in international sports						
and games events						
Number of prizes						

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,	10/16/13	na Albania di America di Santa	
	and games events	NAAC Institutional Quality Sustenance and Development Survey	
•	Number of prizes	· ·	
	won by students in state level sports and games events		
•	Number of prizes won by students in university level sports and games events		
•	Number of sports and games events	6	
	conducted by the institute for the students		
÷	38. Composition	of students	
İ	Percentage of Scheduled Caste	11.2	
£) 8	Percentage of Scheduled Tribe	8.6	
50	Percentage of other backward communities	47.2	
	Percentage of women students	65.5	
6	Percentage of physically challenged	0.1	
*	Percentage of rural students	30	
	Percentage of urban students	70	
	39. Scholarships a	nd Financial Support	
	Number of students availing financial support from the institution	391	
	Amount disbursed as financial support from the institution	1539106	
	Number of students awarded scholarship from the institution	5	

- 10	y16/13 ·	N	AAC Institutional Quality Sustenance and Development Survey	
:	Number of students received notable national/international acheivements/recogn	0	The state of the s	·
•				
	40. Student initia	itives		
2	Number of community_ upliftment programmes initiated	1		
2	by students		W 0	
2 3	Number of literary programmes initiated by students	4		
	Number of social action initiatives based on science / environment initiated by students	2		
	Number of student research initiatives	0		430 L
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	3/4		(50 )	70

MAAC institutional Quality Sustenance and Development Survey

Exit fire survey

#### \* SECTION V

This section surveys the Governance and innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Ves

No

43. Whether benchmarking is created for institutional quality management efforts?

.

Yes

...

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

provide a finished of the book

Upgrading Labs as per requirement.
Adding the listest Publications to Library.
Improving the Intestructure.
Updating internal Exam Reforms.

45. Is a Management Information System (MIS) in place ?

Yes

No

- 46. If answer to question 44 is Yes, please provide details of MIS applied to
- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

- Proper maintenance of office records, computerized maintenance of receipts and payments; proper work distribution is made, attending the work on priority basis etc.
- media help is taken to inform the knowledge of the program mes to the concerned resensation rules are followed. Applications are scrutinized and selection is made and the students are informed the same.
- The personal, academic records of students are maintained separately, information required for students is provided on demand and requisition and according to RTI
  aven.
- Semester exams are conducted by the university concerned, the internal tests are conducted and students are informed of their performance. Evaluation is based on student involvement in various required academic activities.
- 5. Details of penuing research are collected periodically. Research information of USC and university is provided to the staff and students from time to time. Staff are required for FDP program mes and encouraged to participate in National and International Conferences and Seminars.
- fl. Sports and Other Facilities:
- Proper training is provided in case of Sports and deputed to various Tournaments and competitions to university and Zonal levels.
- Il Students are informed of verious facilities available in college and at various other levels like university and other places. Cerrier Guidance is given. Placement information of various companies is given and required training is also provided through the faculty.

#### 47. Existence of learning resource management

Yes

No

e-database in library

1100		1,109			
1	10/16/13 CT and smartcless room	NAAC Institutional Quality Sustena	nce and Development Survey	87	
	e-learning sources (e-Boo		1		
-	Production of teachers as	V-2			
	breractive lawning facilities				
	<u> </u>				
	48. Internal resource	mobilization: Kindly provide the amount contribu	ted		
	research	0			
	<ul> <li>Consultancy and training</li> </ul>	0			
1	Student contribution	0			
	- Afternal contribution	25000			
	Wolfolishers	25000			
•					
-	49. Infrastructure and	welfare spending: Please specify the amount			
1	development	1995600			
**	Amount spent for student wetters	4516035			
-	Amount spent for staff wolfare	. 0	ell I		
		// December 11			
-	50. is colegation of aut	hority practiced			
:	Yes				
2	. No		22		
-	51. Does grievance red	ressal cell evice 2			
		Yes			
2	Ficulty .	3.500	No		
2	Sturients				
:	Staff				
2	52 Grievances mark	and Assessment of the Control of the			
-	Number of grievances received	from faculty and resolved ( Enter a number; 0 for	nii)		
*	Number of grievances resolved	2			
-	wanted or granulate resolved	2			
	53. Number of grievance	received from students and resolved (Enter a nu			
2	Number of grewnors received	5	imper; o for nil)		
	Number of grievances resolved	5			
	54. Number of grievances	received from other staff members and resolved	(Enter a number: 0 for nin		
2	or or disperient secorate	2	The state of the s		
2	Number of grievences resolved	2			
	SE Has the leasts of				
-3	oo. Has the institution con Yes	ducted any SWOT analysis during the year			
7	No No				
2	5-96				
	56. The SWOT analysis wa	s done by internal or by external agency			
20	Internal	· again;			
	External				
	w.surveymoniev.com/s.asaw?sm=	MBPIK1zN2F7W5OL6ATqWbwGVMP5J7YUdgWh2RUvmA1	76 FE		
	The second secon	THE PROJUDIT OF THE PROJUDITY OF T	63d		755

0/16/13		- •	
57. Kindly provide three identified	NAAC Institutional Quality Sustenar	ice and Development Survey	
57. Kin'tly provide three identified stre positive financial and other kind of encourageme	ngths from SWOT Analysis (in be	illet format)	
experienced and academically updated teaching	many fallows (St. Co. Co. Co. Co. Co. Co. Co. Co. Co. Co		
7-10-5	and Mon-Teaching		
*Good success rate of students	99		
5000 E.S.			
58. Kindly provide three identified wea	cnesses from the SWOT analysis	(in bullet format)	41
mountaint transport Facility.			
Curriculum constraints. Improper ratio of students and Teachers.			
proper ratio or attoorers and reachers.			
To be in The second			
59. Kindly provide two opportunities id	entified from the SWOT analysis	(in bullet format)	
research Opportunities		, , , , , , , , , , , , , , , , , , ,	
Transport Facility.			
	0 34 57		
60. Kindly provide two identified challer	ges/threats from SWOT analysis	(in bullet format)	
Copin University Study Centers		(in water torniar)	
increase in the number of other institutions nearby.	1		
61. Identify any significant progress ma below in bullet format)	le by the institution towards achi	ships the action of the	
below in bullet format)	101111111111111111111111111111111111111	inving trie goals and objectives du	ring the year (li
One additional P.G.Programme.	7		
One workshop conducted.	1		
One Market Fair, "Veer Ustay," conducted			
<ol> <li>How do you perceive the role of NAA given below)</li> </ol>	C in the quality development of v	nur hetitution (n	Wives
		our institution (Suggestions in bu	llet format to be
given below)		g (2)	
"identifying the real practical problems faced by the	stitutions from the Government and makin		
"identifying the real practical problems faced by the proper recommendations to the covernment			
"identifying the real practical problems faced by the i proper recommendations to the government. "Identify and address the learners problems in visions."	Para de la constanta de la con		
"identifying the real practical problems faced by the proper recommendations to the covernment	Para de la constanta de la con		
"identifying the real practical problems faced by the i proper recommendations to the government. "Identify and address the learners problems in visions."	Para de la constanta de la con		
"identifying the real practical problems faced by the i proper recommendations to the government. "Identify and address the learners problems in visions."	Para de la constanta de la con		
"identifying the real practical problems faced by the i proper recommendations to the government. "Identify and address the learners problems in visions."	respects. If by the Government and Managements.		
"identifying the real practical problems faced by the i proper recommendations to the government. "Identify and address the learners problems in visions."	respects. If by the Government and Managements.		
"identifying the real practical problems faced by the i proper recommendations to the government. "Identify and address the learners problems in visions."	respects. If by the Government and Managements.		<b>b.</b> ₹0
"identifying the real practical problems faced by the i proper recommendations to the government. "Identify and address the learners problems in visions."	respects. If by the Government and Managements.		d), ()

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